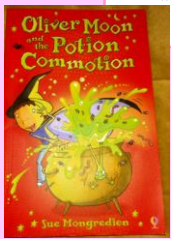


School Days

English

In English this term we will have two main outcomes, the first outcome is a set of instructions. We will be using a small chapter book called, 'Oliver moon and the potion commotion' to inspire the children to write their own instructions for a potion. During this topic we will talk about imperative verbs, using adjectives and how our writing must be detailed and punctuated correctly so people can follow our instructions. The second main outcome will be writing a recount of a traditional tale. The children will work on sequencing sentences to form a short narrative and will be encouraged to organise their work in paragraphs. We will also be asking the children to write their own ending to a popular traditional tale to make the tale more interesting.



Step 1	Before and after
Step 2	Days of the week
Step 3	Months of the year
Step 4	Hours, minutes and seconds
Step 5	Tell the time to the hour
Step 6	Tell the time to the half hour

Mathematics

During this 7 week term we will cover the following units of work:

- Position and direction
- Place value to 100
 - Money
 - Time

To support your child at home it would be beneficial to expose them to the different coins we use and the value of each coin, to practise counting to 100 as well as be able to write all numbers correctly to 100. Finally, talk often with them about the time, explain the minute and hour hand and how we use these to tell the time.



History

This topic teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today. The learning during this topic will be enhanced by our trip to the Ragged School Museum on the 14th June 2023.



Science

Our science unit for this half term is, 'Everyday Materials.' This unit takes children through six lessons where they learn how to distinguish between an object and the material from which it is made. They also learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They describe the simple physical properties of a variety of everyday materials. And finally, they learn how to compare and group together a variety of everyday materials on the basis of their simple physical properties.

Religious Education & Design and Technology

In RE we will be learning about how different religions welcome and celebrate the birth of a new baby. Our DT unit focuses on food this term! The children will have the opportunity to design and make their own salads and sandwiches.

VERY IMPORTANT

DIARY DATES

Phonics Screening Week- 12th -16th June

Ragged School Trip- 14th June

Sports Day-7th July

IOS Class Assembly- 7th July

IB Class Assembly- 10th July

Year 1 Shared Learning- 20th July 2pm-3pm

Last day- 21st July

School Days

Year 1 Homework Map- Summer 2



Children go to school for teaching and learning. It is a special place for children for lots of different reasons. Write a list poem entitled 'My school is a special place' to explain why school is a special place for you. Use a capital letter at the start of each sentence and a full stop at the end.

In Year 1 our topic is School Days. Here are some examples of possible homework that you may wish to complete with your child. Please feel free to complete another task that is not stated on this list. If you would like any clarification about our approach to homework please feel free to ask. Please bring any evidence of your homework into class before Friday 14th July 2023.

Put these time words and phrases in order, then write a sentence using each of them.

- a long time ago
- in the future
- last week
- today
- last year
- tomorrow
- yesterday

We have listed some of our top picks on this page, but you can find extra suggestions on the School Days homework ideas sheet provided.

School Days

These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.

Activities

- Put these time words and phrases in order, then write a sentence using each of them.
 - a long time ago
 - in the future
 - last week
 - today
 - last year
 - tomorrow
 - yesterday
- A timeline is a line that has important events on it in chronological order. Complete a timeline of your life. Think about the important things that have happened and when, such as being born, starting school and moving and growing.
- Children go to school for teaching and learning. It is a special place for children for lots of different reasons. Write a list poem entitled 'My school is a special place' to explain why school is a special place for you. Use a capital letter at the start of each sentence and a full stop at the end.
- Draw a plan of your school from memory and label the different areas, such as the hall, library and classrooms. Then choose one of these areas and circle it on your plan. Write a few sentences to explain what the area is used for and why the area is important to you.
- It is important to care for each other and look after objects and equipment when we are in school. Think of an important message or action for how everyone should behave in school. For example, it is important to use kind and polite words with each other. Design a poster to display in school to encourage and remind children about your important action or message.

The Victorian era was the time from 1837 to 1901 when Queen Victoria was the monarch of the United Kingdom. Use books and the internet to answer these questions about Queen Victoria.

Early life

- When was Queen Victoria born?
- What hobbies did she have?

Queen Victoria's reign

- For how many years did Queen Victoria reign?
- When did she die and where was she buried?
- Who was the following monarch?

Becoming queen

- When did Princess Victoria become queen?
- When did she get married and who did she marry?
- How many children did Queen Victoria have?

4. The Victorian era was the time from 1837 to 1901 when Queen Victoria was the monarch of the United Kingdom. Use books and the internet to answer these questions about Queen Victoria.

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Becoming queen

• When did Princess Victoria become queen?

• When did she get married and who did she marry?

• How many children did Queen Victoria have?

Queen Victoria's reign

• For how many years did Queen Victoria reign?

• When did she die and where was she buried?

• Who was the following monarch?

7. Look at and compare the images showing rich and poor Victorian families. Record your observations by writing a few sentences about each picture. Then talk with an adult about how these pictures compare to family life today.



Rich Victorian Family



Poor Victorian Families

Weekly Homework

- Spellings
- Reading

We would also like to encourage you to access NUMBOTS regularly to help develop children's mathematical understanding. Weekly rewards will be given out based on progress, minutes played and the amount of correct answers. You will find login details in reading records.

